

# Welcome

to

## North East Middle School

2024-25 School Year

Administration

Mr. Corey Garland

and

Mrs. Dara Allen



August 14, 2024

# NEMS Believes

- We have an obligation to understand a student's personal needs and to challenge him or her by meeting those needs intellectually, socially, and personally.
- We believe a high performing school is one that is academically excellent, developmentally responsive, and socially responsive.



# We can address a student's need to achieve the following:

- Express personal perspectives
- Examine options and choose his or her own path
- Take risks and assess the effects
- Use his or her imagination
- Growth (both academically and personally)



# Defining a Middle School

- Flexible Block Schedule
- Specials
- Extra Specials
- School-wide Discipline with Dignity
- Intramurals & Interscholastic
- Inclusion
- Parent Teacher Conferences
- Profile of a Graduate/Road to Gold





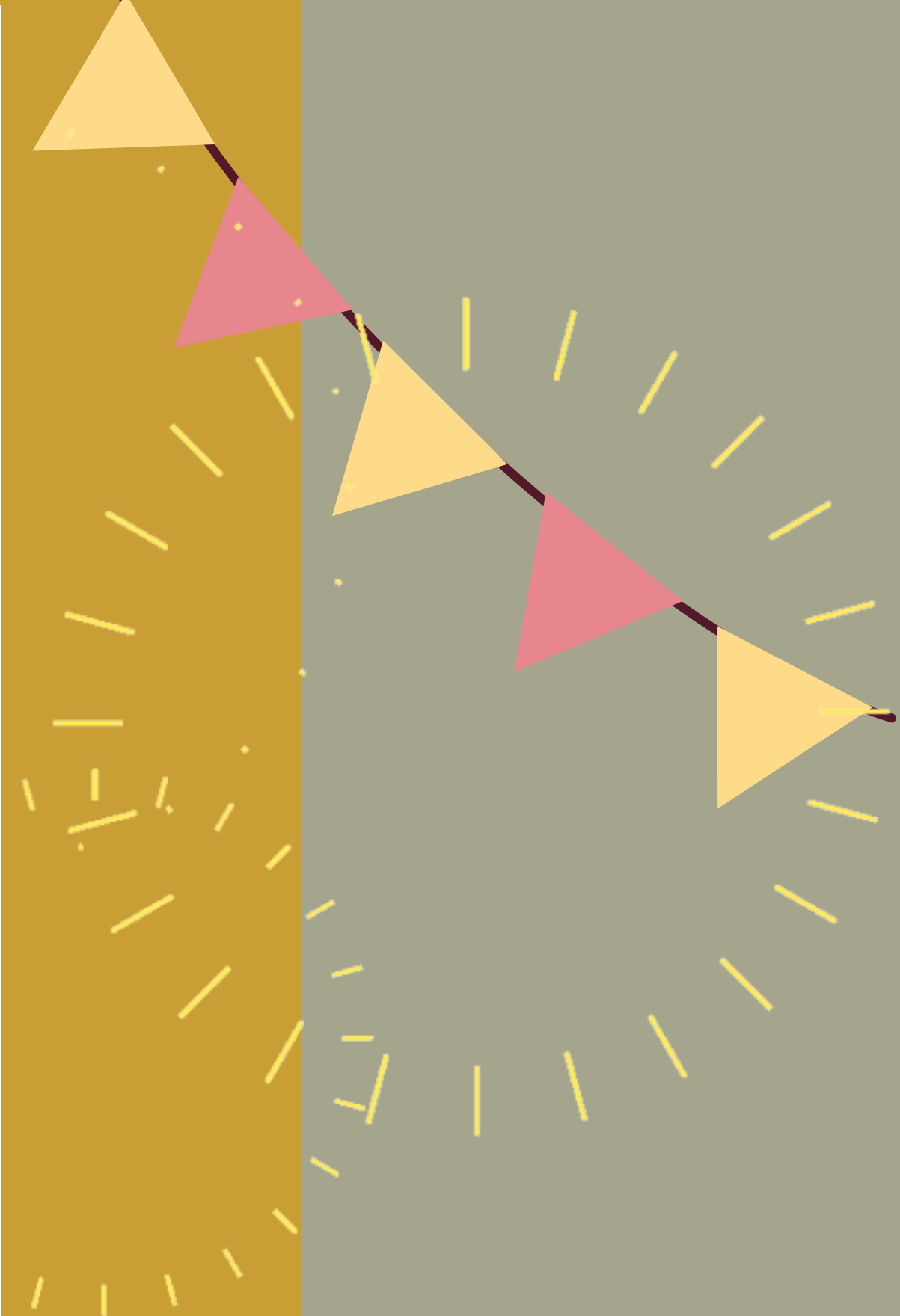


## 6<sup>TH</sup> GRADE SCHEDULE

TIME	CLASS
7:30	RELEASE TO HOMEROOM
7:42	LATE BELL (STUDENTS MUST BE IN HOME- ROOM AT THIS TIME.)
7:42-7:50	HOMEROOM
7:54-9:19	PERIOD 1
9:23-10:04	SPECIALS
10:08-10:48	EXTRA-SPECIALS
10:48-11:07	FLEX (REPORT TO YOUR HOMEROOM)
11:11-11:41	LUNCH
11:45-1:06	PERIOD 2
1:10-2:35	PERIOD 3
2:35-2:40	PM HOMEROOM
2:40	DISMISSAL

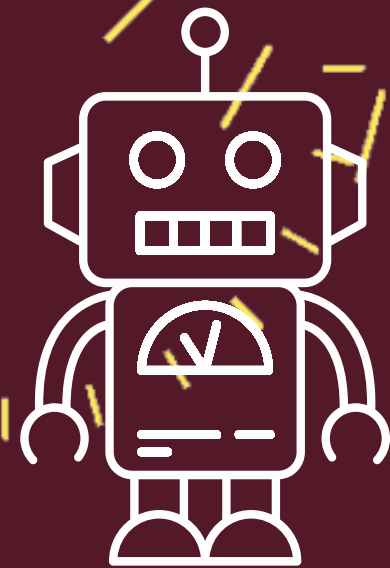
CORE CLASSES WILL  
ROTATE ON A DAILY BASIS.

SPECIALS AND EXTRA-SPECIALS  
ALTERNATE ON AN A/B SCHEDULE.

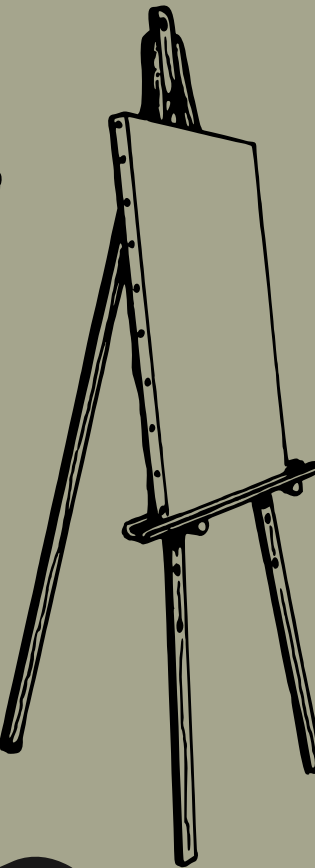
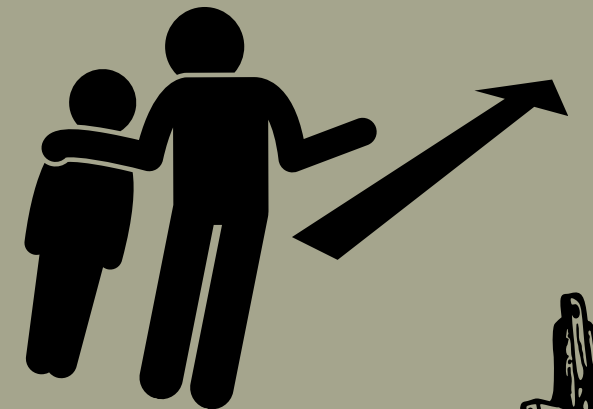


# Specials & Extra Specials

- Instrumental Study
- Art
- Tech Ed
- General Music
- Lifetime Activities
- PE
- STEM



- Tutorial
- Health
- Guidance
- Band
- Chorus



# Inclusion

NEMS utilizes a co-teaching model in which learning support teachers and regular education teachers collaborate to meet the needs of all students. Students identified with disabilities are included in their least restrictive environment. Teachers meet daily during a team plan period to discuss instructional goals, student issues, and other pertinent matters facing children in each grade level.



# After School Activities

- Athletics

- Volleyball, Cross Country, Basketball, Football, Soccer, Wrestling, Track and Field

- Extra-curriculars

- E-Sports, Pokemon Club, Dance Team, PJAS, Envirothon, Science Olympics, Student Government, Morning Announcement Club, Reading Competition, Etc.

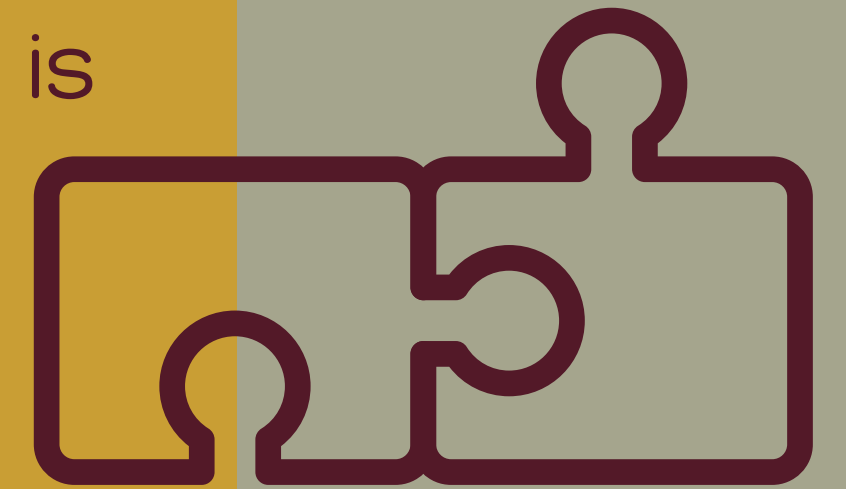




# School-Wide Discipline

The building maintains a holistic approach to discipline. It is tiered and utilizes the team structure through the use of recognizing, identifying, teaching, counseling, supporting, and encouraging students to make the right choices.

Students are made aware of rules, expectations, and consequences at the beginning of the school year to set them up for success.



**DISCIPLINE**



# Attendance

- Call the office to report attendance before 7 a.m. You can leave a message if needed.
- A parent must write an excuse with the student's name, date the excuse was written, days of absence, and reason included.
- Excuse must be turned into the office within 3 school days or the absence is considered illegal.
- Unexcused or unlawful absences result in no excuse after 3 days of in-person attendance.
- 3 unlawful absences=TRUANT
- 4+ unlawful absences= referral to court
- 6= unlawful absences=habitually truant---> court & referral to OCY



# Student Assistance Program

(SAP)

- Program that can help any student who is experiencing barriers of any kind.
- Helps access school and community services for your child.
- Provides you with information for help and you make the decision as to what services you would like to explore that best fit your needs.
- Anyone can refer a child for SAP including parents or the student themselves.
- No SAP supports can be initiated without parental permission.





- System that works to promote a positive culture by acknowledging expected behaviors and positive actions.

**PBIS**

- Students and teachers can earn points that are used to buy items from the Merch Perch, entrance into quarterly events, time in the Picker Arcade, raffle tickets for big ticket items, and have the opportunity to become a PBIS VIP.



**LAUNCHING  
SOON**



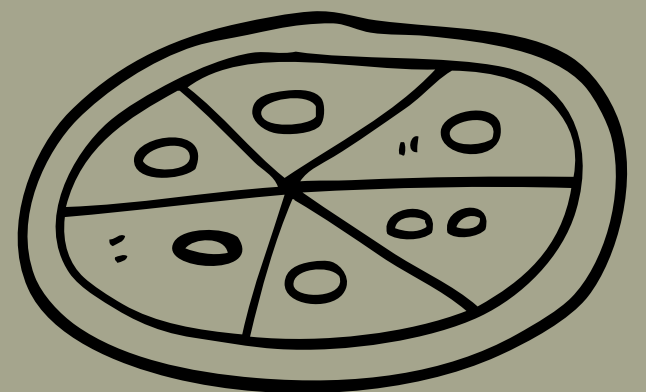
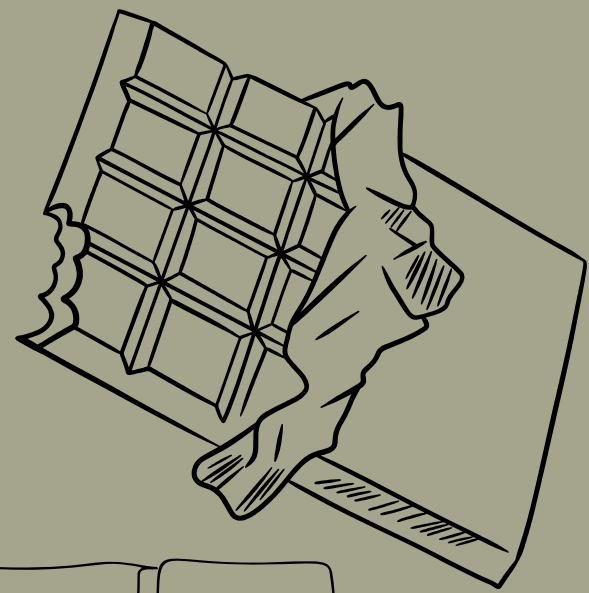
# Gettysburg Field Trip





# Fundraising

- There will be more information coming soon, but we are hoping to start a three-year fundraising campaign for Gettysburg and 8th Grade Send-Off. All money follows the student/class to 8th grade.
- Cash Payouts are still possible, but the number may be adjusted in respect to current costs by their 8th Grade year.





# We are here to help!

Please do not hesitate to reach out if you have questions or concerns!

We believe a productive educational experience and a successful academic career starts with positive relationships!

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Assistant Principal  
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SCHOOL



PARENTS

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Thank you for  
coming!



# ROAD TO GOLD MONTHLY TOPICS

<p>August</p> 	<p>September</p> <p><b>GOAL</b> Setting + <b>GROWTH</b> Mindset</p>	<p>October</p> <p><b>SAFE &amp; ETHICAL BEHAVIOR</b> + <b>EMPATHY</b></p>
<p>November</p> <p><b>RESPECT</b> + <b>COOPERATION</b></p>	<p>December</p> <p><b>Focus</b> + <b>Resilience</b></p>	<p>January</p> <p><b>SELF-EFFICACY</b> + <b>SELF-KNOWLEDGE</b></p>
<p>February</p> <p><b>SUPPORT SYSTEMS</b> + <b>SOCIAL CONTRIBUTIONS</b></p>	<p>March</p> <p><b>PROBLEM SOLVING</b> + <b>SELF-ADVOCACY</b></p>	<p>April</p> <p><b>ACTIONS AND CONSEQUENCES</b> + <b>SELF-CONTROL</b></p>
<p>May</p> <p><b>STRESS MANAGEMENT</b> + <b>MINDFULNESS</b></p>	<p><b>Go Pickers</b></p>	